

SCHOOLS FORUM

A meeting of **Schools Forum** will be held on

Thursday, 9 February 2012

commencing at **9.00 am**

The meeting will be held in the **Board Room, Town Hall, Castle Circus,
Torquay, TQ1 3DR**

Please note the change of venue.

Our vision is working for a healthy, prosperous and happy Bay

For information relating to this meeting or to request a copy in another format or language please contact:

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SCHOOLS FORUM AGENDA

1. **Apologies/Changes to Membership**
2. **Minutes** (Pages 1 - 4)
To confirm as a correct record the minutes of the meeting held on 10 November 2011.
3. **Matters Arising**
4. **2012/13 Dedicated Schools Grant** (Pages 5 - 8)
School Forum to give their view on proposals.
5. **Pupil Premium 2012/13** (Pages 9 - 14)
School Forum to note changes.
6. **Special School Funding Formula Consultation 2012/13** (Pages 15 - 22)
School Forum requested to express a view on the proposed changes.
7. **Extended Services Dedicated Schools Grant Contribution 2012/13** (Pages 23 - 30)
School Forum to decide on the continuation of this contribution.
8. **Projected Dedicated Schools Grant 2011/12 Outturn**
Verbal Report.
9. **Future Use of Chestnut Primary School Site** (Pages 31 - 40)
School Forum to note.
10. **Future Meeting Dates**
Thursday 22 March 2012
Thursday 28 June 2012



Minutes of the Schools Forum

10 November 2011

-: Present :-

Iris Butler, Jeanne Cook, Sue Foot, Ann Henderson, Roger Hughes (Chairman), Caroline Labrum, Maureen Penhaligon, Lisa Redfern and Daneian Rees

(Also in attendance: Lisa Finn, Amanda Haley, Kay Heywood, Councillor Chris Lewis and Matt Redwood)

467. Apologies/Changes to Membership

Gill Battye (who was represented by Maureen Penhaligon), Cathy Gilfillan (who was represented by Daneian Rees), Lisa Redfern, Sue Foot

468. Minutes

The Minutes of the meeting of the Schools' Forum held on 30 June 2011 were confirmed as a correct record and signed by the Chairman.

469. Matters Arising

Chairman reported that the Extended Services Review Group had met in June and July (Minute 459 refers) the report on the £250,000 for Extended Services will be presented at the January School's Forum Meeting to enable this report to reflect the overall position of Children's Services in 2012/13.

Minute 4.60 SBR1 Budget Plan/Statement of Funds. The Head of Schools Commissioning reported that all relevant head teachers and/or chairs of governors had been contacted. All schools had specific reasons for the high levels of carry forward.

Head of Schools Commissioning gave a verbal update on Minute 4.64 – Job Evaluation Equal Pay Claims. Currently there were a number of claims outstanding and are being dealt with by our solicitors. There is no date as yet for settlement

470. Comparative Analysis of Torbay's 2011/12 Section 251 Budget Statement With Its Statistical Neighbours

The Finance Manager advised the Forum that as a statutory requirement each authority has to complete a Section 251 return detailing their spending plans for the forthcoming year. An analysis has been undertaken and the statistics compared with our neighbours.

The analysis focused on the DSG (Dedicated Schools Grant), but excluded academy pupils for the calculation of spending per head.

Column 1 – This reflects a broadly average allocation of funding via the schools funding formula.

Page 6 Item 5. PRU. High costs due to number of children being educated in specialised and sometimes 1:1 tuition.

Page 7. Home to School Transport is Local Authority funding not DSG. Discretionary spending has changed due to charging. Subsidy reducing further next year. SEN transport funding has reduced slightly although the pattern of SEN provision will make this a large expenditure area. Some routes are to independent provision such as Exeter West of England School and Royal School for the Deaf.

A Forum Member asked about impact of Dartmouth College advertising a free bus to the school from Torbay and how this is funded. This is funded by the academy or Devon County Council not Torbay.

Column 66 – School Improvement – Torbay's spending is a lot less than neighbours.

Item 12. The Finance Manager informed that this figure may be an anomaly and will require further investigation.

471. School Funding Consultation

At the last School Forum Meeting the consultation documents were circulated. After a workshop of Forum members the Chairman the Forum submitted a response. The consultation was less about a national formula for schools and more about a fairer distribution of funding from the DfE to local authorities.

However, there will be a tightening up of criteria used within the local schools funding formula. For example there will be a prescribed ratio for funding levels between Primary and Secondary Schools. The Forum will need to see more detail on how this will affect Torbay ahead of implementation in April 2013.

472. School Capital Funding Consultation

DFE are looking to increase the accountability for the use of capital. The LA will coordinate the provision of school places across all schools including academies.

473. Funding Academy LACSEG Consultation

A 4 week consultation on funding for the LACSEG. A larger number of schools had converted than the DfE had budgeted for and the methodology for calculating the LACSEG was being revisited.

474. Statementing Contingency 2011/12

Verbal report from The Finance Manager.

The Chairman would like this as a Standing Item on future agendas.

The current budget projection for the 2011/12 outturn is that this budget will break even. This has taken into account the primary to secondary pupil transfers.

475. Notification of the 2011/12 Final Dedicated Schools Grant (DSG)

Section 151 officer responsibility to report to The Schools Forum and then be signed off by the DfE. The Finance Manager advised that the projections were very close to the final figures. Forum commended those in the data, early years and finance teams as well as staff in schools for the accuracy of the data provided.

476. School Forum Membership Vacancy

The Chairman would like to register his appreciation and thanks to Phil Gregory from Chestnut Primary School, Phillip Mantell who has become a Diocese Director and Jean Wilder who have all stood down from The Schools Forum for their hard work and support in the past.

The Chairman will write to Jean Wilder to ask TGA for nominations for primary governor representatives for the Schools Forum

477. Consultation on the Torbay Special Schools Funding Formula for 2012/13

The overall intention is not to change the primary and secondary school funding formula. There will be a consultation on changing one aspect of the special, schools funding formula. This will be the introduction of a differential in the BESD category with a BESD 1 band and a higher BESD 2 band for funding in special schools.

478. SPR Verbal Update

The Finance Manager updated on SBR2 returns. The overall level of school balances had followed historical patterns and increased from the SBR1 returns. SBR 2 forecast returns show projected balances at £2.3m

The Finance Manager to bring completed figures to Schools Forum in February.

479. Future Meeting Dates

The Forum agreed the following future meeting dates:

Bar 2012

19 January 2012

1 March 2012

14 June 2012

Schools Forum

9 February 2012

22 March 2012

28 June 2012

2012/13 Dedicated Schools Grant

Calculating the 2012/13 DSG for Torbay

1. 2012/13 DSG is calculated using the Guaranteed Unit of Funding (GUF) multiplied by the number of pupils in the January 2012 census. The GUF for Torbay in 2012/13 is £4,841.97 per pupil. The GUF for 2012/13 is a like for like cash allocation compared with 2011/12 with no inflationary increase.

Using the September 2011 Schools census as an indication we are working on pupil numbers of

Primary Schools (excluding nursery)	8,777
Secondary Schools (excluding Post 16)	7,168
Special Schools	317
PRU/EOTAS/Others	96
Nursery	967
Total (including academies)	17,325

This gives an indicative 2012/13 DSG of £83,887,000. This will be wrong as pupil numbers in January 2012 census will be different but is a reasonable indication of the DSG. The DSG allocation for 2011/12 was £ 84,187,000

2. For 2012/13 DSG the Secretary of State stated;

School funding

2. *As set out in the "Consultation on School Funding Reform", issued in July, we will continue with the current methodology for funding schools in 2012-13 through the Dedicated Schools Grant (DSG). The underlying school budget will be kept at flat cash per pupil for 2012-13.*

3. *To protect local authorities with falling pupil numbers we will continue with arrangements to ensure that no authority loses more than 2 per cent of its budget in cash terms.*

4. *Although the overall schools budget will stay at the same level on a per pupil basis before the addition of the Pupil Premium, the actual level of each school's individual budget will vary. It will depend on local decisions about how best to meet needs and priorities. This does mean that some schools will see budget reductions, either because they have fewer pupils or local changes to funding distribution. To protect schools from significant budget reductions, we will continue with a Minimum Funding Guarantee that ensures no school sees more than a 1.5 per cent per pupil reduction in 2012-13 budgets (excluding sixth form funding) compared to 2011-12 and before the Pupil Premium is added.*

5. *Details of these arrangements, including per pupil funding for each local authority, are being sent to local authorities today and have been published on the Department for Education's website.*

6. *The "Consultation on School Funding Reform" set out proposals for the funding system from 2013-14. I am grateful to all those who have responded to these important issues. I am publishing today a report on the consultation responses: there was a good deal of consensus around some proposals, such as the factors to include in both any national and local formulae, and the need for careful transitional arrangements. However, the responses also reflect a variety of views over some of the key aspects of the system. We are now working on developing further proposals in light of the responses.*

Funding for 16-19 provision

7. The Young People's Learning Agency (YPLA) is today publishing a statement setting out the funding to be made available for 16-19 education and training for 2012-13. The Funding Statement shows that the Government plans to fund an increased number of places as we approach the raising of the participation age. We plan to fund 1,577,000 places in the 2012/13 academic year compared with the 1,543,000 learners we expect providers to have recruited in 2011/12.

8. Transitional protection was introduced in 2011/12 in order to help schools and colleges to manage unit cost savings that need to be made. We will continue to provide transitional protection for these policy changes for 2012/13 and will continue to make this available until 2015/16.

Calculations within the 2012/13 Torbay DSG

3. The predicted pupil numbers mean that Torbay should not need the 2% safety net outlined in the Secretary of States paragraph 3.

In 2011/12 a significant number of previously separate grants were incorporated into the GUF and distributed via the Torbay schools funding formula. This will remain the position in 2012/13.

There have been two national consultations by the DfE in 2011 on moving towards a more consistent national funding distribution. The likelihood is that significant moves towards this national funding regime will be made from 2013/14 onwards. Therefore it would be sensible and prudent to avoid any significant local formula changes in 2012/13 ahead of potentially significant change in 2013/14. This does not mean that school budgets will remain the same as individual schools circumstances will have changed from year to year such as NOR, levels of transience and numbers of SEN pupils. There have been no consulted changes for the Torbay Funding Formula for primary and secondary schools. There has been consultation on only one change for the Torbay Special schools funding formula for 2012/13. There is one change for the Post LIG funding for secondary schools which is the second phase of implementation of the two year decision made in 2011/12.

It should be noted that by setting MFG at -1.5% this provides a safety net for all schools who are affected by changes to year on year in circumstances such as different levels of transience.

Extended Services - Sustainability. In 2011/12 £255k to be used to provide centrally accessed services such as family support, parenting support workers and targeted youth support workers. This is in line with School Forum agreement in November 2010. The remainder of this grant was delegated to schools. This funding is subject to a separate report.

Economic circumstances and the introduction of pupil premium funding has led to a significant increase in pupils registered for fsm, Jan 2011 – 2,870 and Jan 2012 (estimated at 9/12/11) 3,175. A large number of elements of the Torbay schools funding formula are linked to numbers of registered fsm pupils. Across the Torbay Schools Funding formula approximately £3,902,300 is distributed via registered fsm numbers, this is less than the DfE think we should distribute via this measure but has been rising steadily over the years. Crudely if we divide £3,902,300 by the number of registered fsm pupil numbers in January 2011 2,870 this gives an equivalent of £1,360 per pupil in the 2011/12 school formula allocations.

We are forecasting an increase in registered fsm pupil numbers for January 2012 of approximately 305. If the unit values in the 2011/12 formula were maintained for 2012/13 this would require an additional £415k. This is unaffordable in a 'cash flat' budget allocation for 2012/13. Therefore in 2012/13 the budget lines distributed by fsm pupil numbers will remain the same so the same amounts of funding will be

allocated to schools but they will be divided by a greater number of fsm pupil numbers so the actual amount per pupil will be lower.

For example in the Inclusion sub formula £1.2m is distributed according to registered FSM numbers. In 2011/12 this meant that each fsm pupil within this element of the formula generated £346 for Primary and £572 for Secondary. In 2012/13 the overall pot size of £1.2m will remain the same but will be divided by a larger number of eligible fsm pupils. This will give a smaller per pupil allocation although the overall amount allocated, £1.2m will remain the same.

The two areas that will increase in direct correlation to increased eligible fsm numbers are the allocation for the provision of free school meals within the formula and the pupil premium. The division of funding such as the Inclusion sub formula are using fsm as a proxy and therefore keeping the pot size the same is legitimate. However, this is not the case in the allocation for the provision of fsm. This is a real and direct pressure to schools as a result of the increase in registrations for eligible fsm and so this allocation should increase in line with the rise of registered pupil numbers. Increasing this allocation will give an estimated pressure of £170k (out of the £415k previously outlined)

The Pupil premium is allocated by the DfE outside the DSG and so is not part of the Torbay school funding formula. This means that this will be 'new money' for schools and is real growth in 2012/13. Indicative 2012/13 allocations for pupil premium are included at appendix 1.

Areas of Pressure within the 2012/13 Torbay DSG

4. The 2012/13 GUF is a like for like cash allocation within the DSG from 2011/12. However, there are potential areas of pressure within the DSG. These are;

1. Proposed BESD band 2 changes to the Torbay Special schools funding formula £80k.
2. Primary and secondary FSM meal service costs related to increased fsm numbers due to pupil premium £170k
3. NNDR re -evaluation costs during 2011/12 - £300k
4. Carbon Reduction Payment for Schools £90k
5. SEN Inclusion payments to PVI providers £30k
6. MFG 'protection' for schools with changed circumstances - mainly levels of transience within the Inclusion sub formula. -cost unknown

Total £670k

The proposals for budget reductions in the DSG are:

1. Diploma funding £231k
2. Practical Learning £80k
3. Travellers Education £20k
4. Union activities £5k
5. Secondary Behaviour Collaborative £100k
6. Specific Lump Sum – Chestnut £60k
7. School Meals client function - £20k
8. Reduction in contribution to redundancies in schools - £100k

Total £616k

Other areas of funding

5. The arrangements for pupils with SEN remain the same. The methodology for the allocation of a statement is the same as 2011/12 as is the calculation for determining the financial support appropriate for each statement.

The funding for the PRU is largely based upon the special schools formula funding methodology with the same per pupil place values.

EOTAS will continue to be provided to those pupils who cannot be educated at a school at a range of venues including pupil's homes, Halswell House and Lupton House.

Schools arrangements for fsm within the central Eden contract will remain during 2012/13.

The Early Years Single Funding Formula was reviewed but no changes have been proposed to the Formula introduced two years ago.

Arrangements for the provision and procurement of central insurance cover for participating schools remains the same as in 2011/12.

Whilst the arrangements for these services remain the same the funding allocations may vary due to differing demand upon these services, for example the number and need of statemented pupils and the number of children who qualify for EOTAS, for example permanently excluded pupils.

School Forum is requested to;

1. Comment on the likely areas of growth/pressure in the DSG for 2012/13
2. Comment on the areas of proposed reduction to fund areas of pressure
3. Comment upon arrangements for SEN, the PRU , EOTAS, free school meals , early years education and insurance in 2012/13.

Matthew Redwood

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School Forum 1st February 2012

Pupil Premium 2012/13

The pupil premium was introduced in 2011/12 as an allocation of funding outside the local funding formula and therefore as 'new money' to schools largely based upon the numbers of registered pupils eligible for a free school meal. There were smaller allocations for children looked after and service children.

In 2011/12 the fsm pupil premium was £488 per pupil. This has increased to £600 per pupil for 2012/13. The distribution methodology has changed to now include any pupils who have been registered as eligible for free school meals over the past 6 years. For pupils who have been looked after for at least 6 months as at April 2012 the pupil premium is £600. For pupils who are from service families the pupil premium is £250, an increase of £50 from 2011/12.

The overall amount of fsm pupil premium for Torbay schools in 2011/12 was £1.298m. In 2012/13 the indicative amounts give an overall figure of £2.871m

Attached at appendix 1 is the DfE indicative allocations for 2012/13.

Matthew Redwood

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URN	LA	LA Estab	LA	Local Authority	Estab	School Name	Number on roll (5)	Deprivation Pupil Premium #	Percentage of pupils eligible for the Deprivation Pupil Premium #	Illustrative allocation for the Deprivation Pupil Premium 2012-13 (£)
133716	8801106	880	Torbay		1106	Torbay PRU				
113190	8802407	880	Torbay		2407	Furzeham Primary School	269	68	25.3	£40,800
113212	8802434	880	Torbay		2434	Curlledge Street Primary School	389	158	40.6	£94,800
113215	8802438	880	Torbay		2438	Oldway Primary School	636	121	19.0	£72,600
113216	8802439	880	Torbay		2439	White Rock Primary School	421	58	13.8	£34,800
113229	8802453	880	Torbay		2453	Cockington Primary School	390	157	40.3	£94,200
113230	8802454	880	Torbay		2454	Ellacombe School	247	146	59.1	£87,600
113231	8802455	880	Torbay		2455	Homelands Primary School	206	55	26.7	£33,000
113232	8802456	880	Torbay		2456	St Margaret's School	342	119	34.8	£71,400
113233	8802460	880	Torbay		2460	Watcombe Primary School	203	110	54.2	£66,000
113236	8802464	880	Torbay		2464	Preston Primary School	313	42	13.4	£25,200
113238	8802466	880	Torbay		2466	Chestnut Primary School	61	25	41.0	£15,000
113239	8802468	880	Torbay		2468	Shiphay School and Orchard Nursery	395	67	17.0	£40,200
113240	8802469	880	Torbay		2469	Sherwell Valley Primary School	619	108	17.4	£64,800
113242	8802473	880	Torbay		2473	Roselands Primary School	222	61	27.5	£36,600
131866	8802474	880	Torbay		2474	Barton Primary School	416	230	55.3	£138,000
113390	8803103	880	Torbay		3103	Brixham Church of England Primary School	202	39	19.3	£23,400
113401	8803119	880	Torbay		3119	Isham Church of England Primary School	174	26	14.9	£15,600
113402	8803120	880	Torbay		3120	Upton St James CofE Primary School	85	40	47.1	£24,000
113403	8803121	880	Torbay		3121	Warberry Church of England Primary School	315	63	20.0	£37,800
113458	8803600	880	Torbay		3600	Gaimpton Church of England Primary School	209	31	14.8	£18,600
113459	8803601	880	Torbay		3601	St Margaret Clitherow Catholic Primary School	88	19	21.6	£11,400
113470	8803613	880	Torbay		3613	Sacred Heart Catholic School	205	58	28.3	£34,800
113471	8803614	880	Torbay		3614	Queensway Catholic Primary School	191	50	26.2	£30,000
113472	8803615	880	Torbay		3615	All Saints Babbacombe CofE Primary School	200	50	25.0	£30,000
113473	8803616	880	Torbay		3616	St Marychurch Church of England Primary and Nursery School	247	84	34.0	£50,400
113474	8803617	880	Torbay		3617	Priory Roman Catholic Primary School, Torquay	181	51	28.2	£30,600
113475	8803618	880	Torbay		3618	Torre Church of England Primary School	219	44	20.1	£26,400

113476	8803619	880	Torbay	3619	Collaton St Mary Church of England Primary School	206	31	15.0	£18,600
134775	8803751	880	Torbay	3751	Eden Park Primary School	320	99	30.9	£59,400
131646	8803752	880	Torbay	3752	Kings Ash Primary School	354	204	57.6	£122,400
113554	8805200	880	Torbay	5200	Hayes School	381	145	38.1	£87,000
113523	8804114	880	Torbay	4114	Torquay Girls Grammar School	595	32	5.4	£19,200
113524	8804115	880	Torbay	4115	Torquay Community College	807	358	44.4	£214,800
136388	8804116	880	Torbay	4116	Churston Ferrers Grammar School	651	68	10.4	£40,800
113526	8804117	880	Torbay	4117	Westlands School	1079	407	37.7	£244,200
113527	8804118	880	Torbay	4118	Brixham College	1050	308	29.3	£184,800
113528	8804119	880	Torbay	4119	Paignton Community and Sports College	1309	510	39.0	£306,000
113551	8804601	880	Torbay	4601	St Cuthbert Mayne School	971	226	23.3	£135,600
136321	8805401	880	Torbay	5401	Torquay Boys' Grammar School	764	26	3.4	£15,600
113640	8807041	880	Torbay	7041	Combe Pafford School	#	#	#	#
113641	8807042	880	Torbay	7042	Mayfield School	#	#	#	#
134126	8807046	880	Torbay	7046	Torbay School	#	#	#	#

= Allocations for these schools are not included as they are either a maintained special school or PRU. The premium for these establishments may be held with the local authority (please see the conditions of grant)

5. Full time equivalent (FTE) number of pupils aged 4 and over as at 31 August 2010 in R-11 (where National Curriculum year groups do not apply pupils aged 4 to 15) as recorded on the January 2011 School and PRU Census. FTEs are calculated on the same basis as the DSG

7. Each FSM eligible pupil will attract £600 through the pupil premium. For pupils in maintained primary and secondary schools funding will be passed to schools via the Local Authorities. Academies will receive funding from the YPLA (EFA from April 2012). For pupils in maintained special schools and PRU's funding will be allocated to local authorities to decide whether to pass on funding to the education setting or to hold back funding to manage centrally for the benefit of those pupils it has responsibility for.

School Forum 9th February 2012

Consultation on changes to the special school funding formula.

3 responses were received to the consultation, two from primary schools and one from special schools. All three responses were in favour of the proposed changes.

The consultation paper is attached below.

Matthew Redwood

9.2.12

All Schools Consultation on a Proposed Change to the Torbay Funding Formula for Special Schools 2012/13

The Torbay Scheme for Financing Special schools includes the Torbay Funding Formula for Special schools. This formula follows the principle that funding for children in special schools is based upon a combination of pupil led needs and establishment based needs. This is the same methodology as the Torbay Funding formula for primary and secondary schools. The difference is in the special school formula the Age Weighted Pupil Unit (AWPU) is replaced with a pupil place led allocation determined by special educational need (SEN) need rather than age, for example moderate learning needs (MLD), visual impairment, profound and multiple learning disabilities or behaviour, emotional and social difficulties (BESD) . See paragraph 2.6.1 for the complete range of categories in appendix 1.

In practice this means that special schools get the majority of their funding via pupil place led funding in the same way a mainstream school gets the majority of its funding via the AWPU. For example the majority of funding for a 1,000 place secondary school is via 600 KS3 AWPU and 400 KS4 AWPU. A 60 place special school receives the majority of funding via the pupil place led funding depending on category e.g 30 MLD pupil place led funding units and 30 BESD pupil place led funding units. The complete Scheme for Financing Special schools is available at

<http://www.torbay.gov.uk/rd-financingscheme-specialschools.pdf>

We have established through consultation with the Special Schools Formula Allocation Review group, the standards to apply across the categories of special needs and phases of education, to effectively deliver quality teaching and learning. These standards drive allocations and have established all the cost drivers and their respective values that feed into the pupil place funding.

These create a totality of need across the categories and phases of indicative levels of funding. This indicative level of funding is then scaled back to reflect the amount of funding available and a scaled back allocation per school is then made. This will generate the pupil place led funding.

The methodology Torbay has undertaken is to accept that there is not a simple linear growth on all cost factors and different pupil place led elements will be dependant on the SEN of the children in that category. For example, the needs of a child with severe learning needs will be different than those with a moderate learning need ,visual impairment or BESD. This means that the funding allocated to these different pupil place units will be based upon different assumptions for pupil : teacher ratios and levels of LSA support.

For many years now there have been different levels of funding for MLD 1, MLD2 and MLD 3 pupil placements in the funding formula to recognize that children within this category can have very significant differences in SEN and levels of funding are needed to reflect this. At present there is one BESD pupil place led category within the Torbay Scheme for financing special schools. In discussions with headteacher colleagues in special schools it has come to the fore that this does not adequately reflect the wide range of needs for pupils with BESD in special schools.

The proposal is to create a further category of BESD 2 pupil place led funding for pupils with very significant BESD SEN needs. This would be over and above the BESD 1 pupil place led category.

In funding terms the 2011/12 scaled back allocation for a BESD pupil place led allocation is £10,021. The current unscaled back allocation that is based upon 5 pupils to 1 teacher and 5 pupils to 1.4 LSAs would become the BESD1 category. The new scaled back BESD 2 pupil place funding would be £20,918. This will be based upon an unscaled back ratio of 2 pupils to 1 teacher and 1 LSA. The teacher and LSA ratios for this are outlined below at table 1. These places would be for a small number of the most challenging SEN pupils in the Torbay school

and are the pupils who in the past have been the most likely to be placed at expensive independent special provision. The creation of BESD 2 pupil place funding is to enable Torbay school to provide suitably structured packages for the most challenging BESD SEN pupils to avoid the need for independent special provision.

Table 1

		Pupil ratios for BESD1 ALR	Funding allocation £	Pupil ratios for BESD2 ALR	Funding allocation £
Teacher		5	8,099	2	20,248
LSA		1.4	5,771	1	10,306
MTA		2	720	2	1,800
Other ALR factors			1,743		4,080
Full ALR cost			16,333		36,434
2011/12 scaled back (61.35%) funding allocation			10,021		22,352

BESD2 band places would be for a small group of the most challenging pupils and the impact on the DSG of this proposed change will be to put a budget pressure on the 2012/13 allocations of approximately £80k. This pressure will have to be found within the existing budget either from proposed savings on other Special Education budget lines such as Independent Special School fees or by reductions in other budget areas that can be reduced due to changes in circumstances in 2012/13.

Please respond to this consultation by Friday 27th January to Matt Redwood, Head of School Commissioning, Children's Services. E-mail Matthew.Redwood@Torbay.gov.uk . The responses to this consultation will be included in a report on this proposal which will be presented to the School Forum on 9th February.

Thank you

Matt Redwood

Appendix 1. Extract from the Torbay Scheme for Financing Special schools

2.5 Activity Led Resourcing (ALR)

- 2.5.1 The method of identifying individual school levels of funding for Place led and Pupil led allocation sub-formulae, is arrived at by using an approach known as Activity Led Resourcing (ALR). However, it is not useful or easily applicable to other sub-formulae and therefore only used for Place led and Pupil led sub-formulae.
- 2.5.2 The ALR approach produces a "need to spend" assessment across the identified categories of need and the school phases, the value of which will always exceed available funds. The proxy values are scaled back to the level of available funds by reducing all funding factors except Premises, School Meals, Specific Factors and defined funding allocations (eg Threshold). This scaling back produces the allocation mechanism to distribute the available funds.
- 2.5.3 The ALR approach allocates resources using place numbers in each category and pupil numbers in each key stage (1 – 4).
- 2.5.4 The detailed general and specific cost assumptions are set out in the ALR annexe to this document. The ALR factors do not purport to be fully comprehensive nor is there a necessity to be so. However they are assumed to be sufficiently robust when applied to distribute funds to individual schools, relative to other schools and constrained by the available funds for all schools.

2.6 Place Led funding

- 2.6.1 This sub-formula uses the ALR approach to identify the weighted units for each category of special need, i.e. Autism BESD (Behavioural, Emotional and Social Difficulties) Hearing Impaired MLD 1 (Moderate Learning Difficulties – level 1) MLD 2 (Moderate Learning Difficulties – level 2) MLD 3 (Moderate Learning Difficulties – level 3) PD (Physical Difficulties) PMLD (Physical and Medical Difficulties) SLD (Severe Learning Difficulties) SpecLD (Specific Learning Difficulties) SD (Speech Disorders) Visually Impaired

There will also be a very small number of pupils who will be classed as extremely vulnerable due to life threatening conditions. These pupils will be funded at the same value as PMLD pupils with additional funding agreed separately from contingency funding according to an individual pupil's circumstances.

The unit values are then multiplied by the places in each category, as defined in paragraph 2.6.1 in each school to generate a funding allocation.

2.6.2 The assumptions about needs are set out in the ALR descriptors in Annex B

Response to the Consultation on a proposed Change to the Torbay Special schools funding formula for 2012/13

The proposal is to introduce a second BESD 2 pupil place category within the formula to recognise the significant BESD needs of the most challenging pupils.

Do you agree with this proposed change?

Yes / No

Reasons

Further comments

Please send responses to Matt Redwood by Friday 27th January.

Postal responses to

Matt Redwood ,Head of Schools Commissioning, Oldway Mansion,c/o Torbay Town Hall,
Castle Circus, Torquay TQ1 3DR

Or e mail to Matthew.Redwood@torbay.gov.uk

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School Forum 9th February 2012

Localities services in schools funded by DSG central contribution of Extended Schools funding

Extended services funding currently provides £255,000 contribution to three of the Localities services as part of a range of interventions provided to schools. These services are CAF/Integrated Working; Family Support and Targeted Youth Support. Funding had initially been agreed following a strong evidence base that behaviour, attendance and attainment outcomes are improved through a mix of internal and external provision that takes account of the wider social imperatives for young people, and where these wider needs are met within the home and community as well as the school.

£255k equates to the salary plus oncosts of approximately 10 fte Family Support Workers and Targeted Youth Support Workers

The following illustrates the services in place through this funding, with a table outlining named workers attached to specific schools:

CAF/Integrated Working Support

During 2011 there were 151 CAF's across all schools processed and allocated accordingly. The CAF/IWC conducted 156 visits to schools providing a range of support and guidance and/or attending /chairing Family Support Meetings. The IWC liaise with schools regarding CAF's completed on school age children – ensuring an integrated response to a child's/young person's needs. In addition, a telephone duty system is in place for school personnel to speak to an IWC for advice when required. Training sessions for school personnel have also been delivered in relation to undertaking CAF, the Lead professional role and Chairing Family Support Meetings.

Family Support Service:

This service is provided to primary and secondary schools and takes service requests through CAF and indirectly through the IEHD panel. Family support workers attend school based meetings and work with parents and/or carers and a range of other services as part of providing a 'Team around the child/Young person /Family'.

This service works with families to address issues that are impacting upon a child or young person's outcomes and family functioning. Family Support Workers provide help and support to parents and carers in areas such as understanding and managing challenging behaviour; routines and boundaries; parenting strategies; family relationships and interactions; financial and/or housing worries and also supporting access to learning and employment opportunities . They also pro-actively signpost and support parents to access and take up other services to meet needs which can include drug and alcohol, adult community mental health and domestic violence support services.

There are currently 386 children within families and from schools across Torbay working with our Family Support service across the Bay.

Parenting Programmes :

Both parenting seminars and full parenting courses (Triple P and Family Links Nurturing Programme) are run within key schools or alongside schools.

Primaries have benefited from 8 group courses and 6 sets of seminars in the 2010-11 academic year.

Seminars and courses have been timetabled throughout the academic year

Targeted Youth Support:

This service is not directly linked to the primaries, but takes referrals through Caf for children aged 10+. Targeted Youth Support workers attend school based meetings and work with parents and a range of other services to improve behaviour, communication and social skills and to build resilience in vulnerable young people.

Each secondary school has a named Targeted Youth Support worker. This role links the school with integrated services available within various levels of need and provides advice and active problem solving where the school identifies early difficulties for its students. In addition, this role now provides one half day per week of pre-caf direct support for young people, and this is tailored slightly differently depending on the needs of each individual school. Targeted Youth

Support workers see an average of 4 young people per week in each school and are collectively working with 155 young people across the Bay.

Team around the school:

Localities services are increasingly looking at how a range of its services can be brought together for maximum impact around a target need. This increases resourcing for the school and takes an holistic and integrated approach to improving behaviour, attendance and attainment.

Example 1 – Primary School A

To assist with a school improvement plan, the following has been put in place.

1. Family support worker based at the school two half days per week Family Learning workshop set up weekly
2. Parenting seminars for commonly identified issues
3. Attendance service weekly meeting to progress systems and monitor cases
4. Attendance and safeguarding inset day
5. Young Carer's support group to be set up
6. ½ termly review meeting with Locality lead to check progress

At the recent review, the school state that this is working really well. There is a growing number of parents engaging with the Family Support worker and she is offering early help in the form of tips and strategies before completing referrals via caf or other route. Now that this worker is established, she will set up PPP seminars with a parenting worker. The Family Learning has attracted 9 parents every week who are now requesting to be entered for a national maths exam. Attendance systems are now fully embedded allowing targeting of support and challenge at an earlier stage and with more confidence that the correct processes are all being followed. A Young Carer's lunch club will commence in January and awareness raising will begin for young people to identify themselves and for school staff to recognize where the child is a carer.

Example 2 – Primary Schools B

Two of four primary schools in Paignton and Brixham receiving a new school-focused service from 25th January 2012.

1. Family support workers will be running fortnightly parenting sessions based on commonly identified issues identified by the school and parents, for example:
Family Rules
Managing Change
Ages and Stages
The impact of social networking on relationships and boundaries

The sessions will be using materials drawn from Triple P and Family Links Nurturing Groups and will aim to enhance home:school communication and community cohesion

2. Individual parenting support will be available for vulnerable families from the designated Family Support Workers
3. Information on parenting issues will be made available via the school website
4. ½ termly review meeting with Locality lead to check progress

Discussions are currently taking place to roll out such services for other Paignton and Brixham primary schools including – Eden Park and Kings Ash. Links with Family Learning and the Young Carers service will form part of this development.

Example 3 – Secondary School A

1 Regular ½ termly meetings are in place with school Pastoral leads, an allocated Integrated Working Coordinator, Paignton and Brixham Family Support Manager and the TYS and Attendance Manager.

Early intervention and team around the family and the school to ensure the right services are in place to improve behaviour and minimise the risk of school exclusions.

2. Flexible and responsive service provision forms part of this – eg co-delivering evening triple p programmes for parents and focused specific TYS work with certain YR 7 pupils as needs have arisen. A new initiative involving targeting year 7 pupils has just begun every Friday – where a group are facilitated by a school pastoral worker and a TYS worker. This will target issues relating to the behaviour and issues of these children and the work is done both in school and at the LINK Youth Support building.

3. There is now also a project (PULSE) running at Parkfield that includes year 7 children from across the Bay, and a TYS worker is soon to begin helping facilitate this group on Mondays.

Example 4: Special School A

Torbay School has used the attendance improvement service and TYS really well (although funded differently this has effectively been a family support based intervention). In the 2010/2011 school year the attendance improvement officer attended discussion meetings every 3 weeks and assisted the school in referrals, meetings and family support interventions, meeting lots of the children and their families and supporting in improving attendance and contributing to action planning.

A substantial rise in attendance during this year evidences that more frequent and targeted intervention has worked well here. This approach is continuing with the current AIO aligned to the school who also approaches from a family support model approach.

Regarding TYS Torbay School has used both Steve Furze and Dave Adams extensively and regular arranged activities for small groups and individuals have been very beneficial. The supporting schools project has just been taken over by Steve Furze and is in early stages but starting to be extensively used. Torbay School regularly refers cases via CAF to TYS and these cases are held by workers based at both localities.

Next Steps – 2012

Torbay locality Services will continue to develop, target and support children and young people at greatest risk of poorer outcomes,

delivering services as part of team around the child and their families and team around the schools and other providers. The locality service development is led and informed by Children Services current improvement and CYPP Plans. We are working towards further integrated locality working by aligning locality services alongside those delivered by the IEHD team and children's social care, as well as external health partners.

National and local evidence documents the link between best early years experience and later life outcomes. The impact of external school factors such as poor housing, family conflict, poor mental health, adult unemployment and substance misuse is well evidenced as influencing school attendance, behavior and attainment. As such, we are linking our services to early year's settings, housing, adult learning and employment and substance misuse services to improve integrated working. This 'outside the school' setting work is vital if children and young people are to achieve the very best that they can at school and beyond.

During 2012 the approach to support 'troubled families' as defined by the Department of Communities and Local Government will be progressed, ensuring that those families in most need receive timely and appropriately intensive support. School attendance, behavior and exclusions will be key indicators which will require continued and increased partnership working with schools.

Appendix 1 : Table of Locality staff attached to schools (including Attendance Improvement Service and Young Carers Service) Family Support Workers are also allocated as and when required by schools

School	service	staff name
All Saints, Babbacombe	AIS	Andrea Lewis
Barton	AIS	Andrea Lewis
Brixham C of E	AIS	Natalie Porteous
Cockington	AIS	Tracy Lawton
Collaton	AIS	Natalie Porteous
Curledge Street	AIS FSW FSW FSW	Wendy Uniacke Jill Wallis Katie Brewster Tony Johnson
Eden Park Primary	AIS FSW FSW FSW	Step Musselwhite Karen Cunningham Tony Johnson Nshorna Titmuss
Ellacombe	AIS	Joanne Gill
Furzeham	AIS FSW FSW FSW	Steph Musselwhite Karen Cunningham Tony Johnson Nshorna Titmuss
Galmpton	AIS	Natalie Porteous
Hayes school	AIS	Natalie Porteous
Homelands	AIS	Joanne Gill
Ilsham	AIS	Tracy Lawton
Kings Ash	AIS FSW FSW FSW	Natalie Porteous Jill Wallis Katie Brewster Tony Johnson
Oldway	AIS	Wendy Uniacke
Preston	AIS	Wendy Uniacke
Priory	AIS	Tracy Lawton
Queensway	AIS	Tracy Lawton
Roselands	AIS	Steph Musselwhite
Sacred Heart	AIS	Wendy Uniacke
Sherwell Valley	AIS	Sam DuBock
Shiphay	AIS	Andrea Lewis
St Margaret Clitherow	AIS	Steph Musselwhite

St Margarets	AIS	Sam DuBock
St Marychurch	AIS	Sam DuBock
Torre	AIS	Joanne Gill
Upton	AIS	Joanne Gill
Warberry	AIS	Andrea Lewis
Brixham Community College	TYS AI service Young Carers	Cerys Cumbes Wendy Uniacke Lesley Parker
Churston Ferrers Grammar school	Young Carers (consultancy) AI service	Andrew Wright Natalie Porteous
Paignton community and sports college	TYS TYS Young Carers AI service	Simon Gardiner Emma Quinn Lesley Parker Steph Musselwhite
St Cuthbert Mayne	TYS AI service Young Carers	Kate Fitzturner Tracey Lawton Angela Poole
Torquay Boys Grammar school	AI service	Tracy Lawton
Torquay Community college	TYS AI service Young Carers	Matt Jackson Joanne Gill Lisa Bishop
Torquay Girls Grammar school	AI service	Tracy Lawton
Westlands	TYS AI service Young carers	Kate Fitzturner Sam DuBock Lisa Bishop
Coombe Pafford	AIS	Natalie Porteous
Mayfield	Young Carers AIS	Dave Baker Natalie Porteous
Prus	TYS Young Carers AIS	Nicola Hall Teresa Mikalauskas Wendy Uniacke
Torbay school	TYS AIS	Sam Frost Steve Hulance Steph Musselwhite
Pulse at Parkfield	TYS	Dave Adams/Simon Gardiner

School Forum 9th February 2012

Future Use of Chestnut Primary school site

A report will go to Council on 1st February. If it is agreed at Council the Chestnut school site will become a base for a Primary Behaviour Hub, music service base and possibly the base for the South Devon Gym Club.

The intention is to move Pegasus and the Lupton EOTAS group to this site. There will be no DSG funding implications for these services as these groups already have assigned funding. Any transport costs are within the Children's Services budget and outside the DSG.

There will be an implication for the DSG in that these services on this site will need premises costs. The intention is to use the same formula as all primary schools which would replicate the same allocation as was given to Chestnut school. In 2011/12 this was £43,918. This is not an additional call upon the DSG as this was part of the 2011/12 budget planning as Chestnut school did not close until August 2011. There will still be a saving to the DSG of Chestnut's school formula lump sum of £58,506.

The music service is funded by a ring fenced central grant outside of the DSG.

Matt Redwood

1.2.12

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Title: **Future Use of the Chestnut School Site**

Public Agenda Item: **Yes**

Wards Affected: **All Wards in Torbay**

To: **Council** On: **1st February 2011**

Key Decision: **Yes – Ref.**

Change to Budget: **No** Change to Policy Framework: **No**

Contact Officer: **Matthew Redwood**

☎ Telephone: **208238**

✉ E.mail: **Matthew.Redwood@Torbay.gov.uk**

1. What we are trying to achieve and the impact on our customers

1.1.1 The proposal is to utilise the Chestnut primary site for a Primary Support Centre, a base for the Torbay Music service delivered via the Torbay Academy of Performing Arts (TAPA) and a possible site for the South Devon Gym Club.

1.1.2 This proposal will provide a co-ordinated base for a range of services to support primary age children with behaviour difficulties, a permanent base for the music service which serves the whole of Torbay and a potential site for South Devon Gym Club.

2. Recommendation(s) for decision

2.1.1 That Council approve the use of the Chestnut school site for a Primary Support Centre and the base for the Torbay Music service (Torbay Academy of Performing Arts - TAPA)

2.1.2 The Council approve that officers enter into discussions with The South Devon Gym club to discuss the Chestnut school site being the long term venue for the club

3. Key points and reasons for recommendations

- 3.1 Currently there is a range of support provision for primary aged pupils with behaviour issues across Torbay. These include the Pegasus centre, currently based in a mobile classroom on Paignton Community and Sports College (PC&SC) site, a primary aged Education Other Than at School (EOTAS) group based at Lupton House and some tailored individual provision based at a primary school. This provision is effective but would benefit from a permanent, shared base. Further support for primary aged pupils with behaviour difficulties could be developed to support schools and parents from a permanent base.
- 3.2 The Torbay music service currently stores many thousands of pounds of instruments in a temporary classroom on the Old Mill Road site (Old Cockington Primary school site). This storage is not secure and is damaging the instruments due to damp. TAPA also has great difficulty in finding appropriate rehearsal and performance space for its various music groups.
- 3.3 The South Devon Gym Club (SDGC) is a community based club providing gymnastics tuition and gymnastics facilities to people with a broad range of needs and abilities. The Club is in need of a suitable site for a long term base. The club is currently proposing to rent commercial premises at Yalberton having had to move from their existing premises.. The aim would be to offer part of the Chestnut site as a site for a purpose built gymnastics hall which would give the club a permanent base.

For more detailed information on this proposal please refer to the supporting information attached.

Richard Williams
Director of Children's Services.

Supporting information

A1. Introduction and history

A1.1 Chestnut primary school closed in July 2011. The premises are a 1970's building which comprises a six classroom building, with a large hall and ancillary accommodation. The building is in generally good repair and upkeep. It is attached to the Chestnut Children's centre build within the last 5 years. The school site has good provision of parking and access. There is a large hard play area and significant grassed grounds. The site is used on a contractual agreement with Indigos - an outdoor based activity group. Elements of the site are difficult to use due to steep slopes and changes in gradient.

At the Council meeting on 13th July 2011 the closure of Chestnut school was agreed with the amendment that the site be 'retained for educational and community uses where possible'

A2. Risk assessment of preferred option

A2.1 Outline of significant key risks

A2.1.1 An area of concern is the increasing number of primary aged pupils showing very significant levels of behaviour difficulties at an early age across the primary school age group. To address this the Pegasus provision was set up as a jointly funded and managed provision between the Local Authority and primary schools.

Pegasus works in partnership with primary schools to provide short term interventions for children who are experiencing social, emotional or behavioural difficulties through delivering a curriculum based on activities to develop emotional health and well-being in small groups. The children attend for two half day sessions a week for approximately 12 weeks. Weekly reports on each child's progress and shared with their schools along with some suggested follow up work to be completed in school. A number of other activities operate from Pegasus – an Outreach Team and Rapid Response; advice sessions for schools; parenting sessions; and training for school based staff. There are two teachers and three support workers attached to Pegasus. Currently Pegasus is based on the Borough Road site of PC&SC in a mobile classroom. Transport costs to the Pegasus provision remains the responsibility of the 'home school' although the Home to School Transport section often coordinate the provision of the transport.

The EOTAS primary group at Lupton is designed for children who for emotional, social or behavioural reasons are not managing school life. It provides a primary academic curriculum but also tries to assess and address the behaviours which made it difficult for the child to maintain school based learning. The children at Lupton are taught in a group of 6. Whilst in the group each child will have a learning programme tailored to their individual needs. It provides full time education for its pupils and a child may be at Lupton for up to one year depending upon his/her progress and the availability of a suitable school place. The group takes permanently excluded children; children with statements of Special Educational Need; and those unable to maintain a place in either a special or mainstream school. It currently operates from premises at Lupton House in Brixham. There is one teacher and two Teaching Assistants attached

to the Lupton group

The purpose behind a coordinated primary support centre is to improve the effectiveness of the work with a small but challenging group of primary pupils by ensuring that they can access support early, that it is targeted at the needs of each individual and that it supports children in returning to full time academic education in mainstream settings. The centre will provide a seamless continuum of support. It will reduce instances where professionals are needlessly duplicating activity while some children and young people are unable to receive support and remain on waiting lists for services.

The Primary Support Centre would need to be registered with the Department for Education and will be subject to the same regulations as a school for example inspection by Ofsted. The Primary Support Centre will have a teacher in charge, management committee and a delegated budget funded from the Dedicated School Grant (DSG) in a similar way to a school. Provision for Pegasus and EOTAS is already funded from the DSG as were the premises costs for Chestnut primary school so this would not be placing any additional budget pressures on the DSG.

Torbay Council (through the music service known as Torbay Academy of Performing Arts) is in possession of a large quantity of musical instruments, including strings, woodwind, brass and percussion. The value of these instruments is many thousands of pounds.

Some of the larger and newer instruments, which are used on a more regular basis, are kept in Oldway Mansion and remain in a good condition. Many instruments are stored in a temporary classroom on the old Cockington School site on Old Mill Road. These instruments include many woodwind instruments. Woodwind instruments have a lot of moving parts including silver plate and corking on the keys.

Unfortunately, the temporary classroom has shown itself to be unsuitable for instrument storage for a variety of reasons:

1. It is likely that Oldway Mansion will be transferred to a new owner and therefore the very large, bulky instruments (timpani, bass drum, glockenspiels) will have to be moved elsewhere. The Old Mill Road site does not allow easy access for large instruments, it would require professional 'movers' every time they needed to be used.
2. The Old Mill Road site is insecure. Since the Old Mill Road site has been used by TAPA, there have been a number of break-ins.
3. The Old Mill Road site is damp and cold. This damp and cold atmosphere is having a negative impact on the condition of the instruments. Most of the woodwind instruments' corking has been ruined, rendering the instruments unplayable. The cost of replacing this corking can run into hundreds of pounds per instrument. Brass instruments are becoming rusty, stringed instruments are warping and percussion instruments are losing elasticity.

TAPA faces significant problems finding space to run workshops and rehearsals, particularly during the day at weekends and during the working week. Oldway Mansion is used for evening rehearsals, but not available during office hours or at weekends due to the noise factor when people are working or ceremonies are

taking place. There is massive potential for the music service to offer activities at weekends and during school holidays which could, in time, be revenue-raising.

If Chestnut were to become the permanent site for TAPA it would resolve the instrument storage issues and give them a base for performance and rehearsal after school, at week ends and holiday periods. It would also give access to an ICT suite which will allow for further development of the service.

TAPA is funded via a direct ring fenced grant from the DfE and money that is currently being used to hire premises would be available for the maintenance and development of the Chestnut site.

The South Devon Gym Club gets significant numbers of children involved in a sport that schools generally cannot cater for given the level of investment needed in the specialist facilities needed. The club does outstanding work with children and adults with learning difficulties and it also supports many gymnasts who aspire to compete at elite levels. The proposal is to talk to the club with the aim of offering them the facility for building a purpose built facility on the Chestnut site. Any capital funding would have to be accessed independently by the club and there can be no contribution from Children's Services capital funding and/or the Council's capital pot.

The club requires a dedicated building due to both the heavy usage pattern and also the nature of the equipment used. These factors prohibit SDGC from considering flexible use of shared facilities. The club is very well supported and it is understood that it operates profitably . The club and the Sports Council advise that SDGC would be able to sustain a level of loan repayment necessary to fund all (or a significant proportion) of the build cost. It is the presumption of this report that any building would be provided by self generated funding via the South Devon Gym Club/Sports Council and would have no contribution from Children's Services capital funding and/or the Council's capital pot.

The gymnastics use could complement the proposed use for the site outlined in this paper or as a school site in the future. The club has yet to give formal consideration to the proposed relocation or to prepare a business case or other due diligence. The key trustees of the club have in principle an interest in the site.

If the club is interested in the site then another report will come back to Members to seek approval for the granting of a lease for the site.

A2.2 Remaining risks

A2.2.1 Whilst Chestnut school has closed and the school site is not needed for the provision of primary school places at this time it would be sensible to retain the integrity of the site so that if in future the birth rate rises in Brixham then the provision of a larger school on the Chestnut site is a possibility.

It is likely that the gym club would require a building of about 600m² with an eaves height of about 6 metres. This is not an insignificant sized building and care would need to be taken that its footprint does not impede the possible re-use of the school site for educational purposes.

A3. Other Options

A3.1 The option of moving another school to the Chestnut site was explored but was not pursued as it was not considered appropriate to do so.

A3.2 Another option would be to explore the possibility of providing an Innovation Centre at the school site. Torquay and Paignton have such centres to help businesses grow but this facility is lacking in Brixham.

A4. Summary of resource implications

A4.1 There are resource implications of this proposal for the running and maintenance of the building but these will be covered from the DSG as was the building when it was a primary school.

There may be potential additional home to school transport costs for transporting children to the Primary Support Centre. It is not possible to say how much these will be as the children attending Lupton will be from different addresses in the future. However, as an indication in January 2012, 2 pupils live in Paignton and 7 live in Torquay. These pupils are transported in one large taxi with one pupil currently being a lone rider on a taxi. The cost of extending one of these routes is likely to be between £950 - £1,900 per school year. Transport to the Pegasus provision will remain as part of the schools responsibility.

Early intervention to enable primary aged children to continue and thrive in their school settings may have significant but an unquantifiable reduction on potential independent school fees, alternative special provision or expensive bespoke educational packages in the secondary phase.

A5. What impact will there be on equalities, environmental sustainability and crime and disorder?

A5.1 None

A6. Consultation and Customer Focus

A6.1 None

A7. Are there any implications for other Business Units?

A7.1 None

Appendices

None

Documents available in members' rooms

None

Background Papers:

The following documents/files were used to compile this report:

None

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